

**Characteristics of Students in Learning Communities at Chabot College  
Fall 2003**

	<b>All Students</b>	<b>New Students</b>	<b>EOPS</b>	<b>PACE</b>	<b>Daraja</b>	<b>Puente</b>	<b>IEMS</b>	<b>ISLS</b>
<b>Total Number</b>	15,075	2,334	525	788	39	50		110
<b>Gender</b>								
Female	58%	52%	69%	73%	56%	58%		44%
Male	42%	48%	31%	27%	44%	42%		56%
<b>Ethnicity</b>								
African-American	13%	15%	32%	18%	95%	4%		8%
Asian-American	18%	17%	27%	10%	0%	0%		12%
Filipino	10%	9%	4%	10%	0%	2%		7%
Latino	22%	28%	17%	27%	3%	92%		15%
Middle Eastern	1%	1%	2%	1%	0%	0%		1%
Native American	1%	1%	1%	2%	0%	0%		2%
Pacific Islander	2%	2%	2%	2%	3%	2%		1%
White	28%	23%	11%	26%	0%	0%		42%
Other	1%	1%	1%	2%	0%	0%		3%
Unknown	4%	4%	3%	3%	0%	0%		10%
<b>Age</b>								
19 or younger	22%	64%	27%	13%	62%	84%		44%
20-21	16%	8%	21%	15%	26%	10%		28%
22-24	14%	6%	14%	16%	0%	4%		11%
25-29	12%	6%	13%	16%	5%	2%		9%
30-39	15%	7%	15%	23%	5%	0%		4%
40-49	10%	4%	8%	12%	3%	0%		5%
50 or older	11%	5%	2%	5%	0%	0%		0%
<b>Educational Goal</b>								
Transfer (with/without AA/AS)	39%	46%	51%	59%	56%	72%		64%
AA/AS only	11%	9%	14%	13%	13%	2%		5%
Occupational Certificate or job training	17%	13%	9%	8%	3%	2%		5%
Personal Development	9%	5%	3%	3%	3%	2%		2%
Other or Undecided	21%	24%	19%	15%	21%	16%		20%
Unknown	3%	4%	3%	3%	5%	6%		5%
<b>Student Type</b>								
Full-time (12+ units)	28%	40%	76%	25%	51%	84%		99%
Part-time (6 to 11.5)	29%	27%	20%	51%	49%	16%		1%
Part-time (.5 to 5.5)	43%	32%	4%	24%	0%	0%		0%
<b>Persist Fall03 to Spr04</b>	66%	68%	83%	67%	67%	88%		79%

<b>Outcomes in Fall 2003</b>							
Success	68%	67%	65%	67%	65%	66%	68%
Non-Success	12%	15%	15%	9%	15%	18%	7%
Withdrawal	20%	18%	20%	24%	20%	15%	25%
<b>Income</b>							
Very High Income (at least \$29,643)	17%	13%	8%	15%	5%	0%	21%
High Income (\$25,364 - \$29,642)	18%	15%	11%	15%	5%	4%	26%
Medium Income (\$20,009 - \$25,363)	17%	18%	26%	16%	49%	10%	11%
Low Income (\$15,735 - \$20,008)	15%	17%	22%	17%	8%	32%	10%
Very Low Income (\$0 - \$15,734)	34%	38%	33%	37%	33%	54%	32%